

Survey Results: Educational Resources To Better Teach Rheumatology

This issue's Joint Count survey focused on educational needs in rheumatology. The survey included both university- and community-based rheumatologists as well as rheumatology residents from across Canada. Eighty percent of survey-takers said they taught rheumatology content to medical students and non-rheumatology residents. Read on for more below.

When asked about their top rheumatology resources and techniques, below are some of the responses (in no particular order):

- The CRA/ACR websites for their guidelines
- UpToDate (uptodate.com)
- Rheum Guide (Rheumguide.ca)
- RheumTutor (Rheumtutor.com)
- Rheum Info (Rheuminfo.com)
- RheumExamAtlas
- RheumaHelper (rheumahelper.com/)
- "The Rheumatology Handbook for Clinicians" by Lori Albert
- "A Primer on Musculoskeletal Examination" by Evelyn Sutton
- "Rheumatology Secrets" by Sterling G. West
- "The Resident's Guide to Pediatric Rheumatology" (rheum.ca/education/educational-resources/)
- "ABC of Rheumatology" edited by Lisa Dunkley and Ade Adebajo
- University of British Columbia (UBC) Undergraduate Musculoskeletal Teaching Resources
- Autoinflammatory Alliance website, PRES/PRINTO website
- One-on-one in-person instruction, in-clinic history-taking/exam/case discussion
- Socratic case-based method
- PubMed journal clubs and scientific journal articles
- Textbooks on MSK Radiology

As part of the survey, respondents were also asked to complete the sentence, "To help better teach rheumatology to medical students/residents, I wish..."

Some of the responses are as follows:

- "... I had more time."
- "... I had designated time to teach."
- "...for more inclusive representation, and to be able to present pictures of people of colour with rheumatic diseases to trainees."
- "...that learners had more exposure to community rheumatology."
- "...rheumatology was more involved in planning curriculum."
- "...we could collaborate more to learn from each other and share best practices."
- "...we had a database with resources and presentations."

In summary, as one comment stated, "our residents are being trained to work in tertiary academic centers. They may feel lost if they go out into the community after completing their training." Another reiterated that students lament that they get very little rheumatology teaching. The committee is evaluating these results and is working on building resources for members to enable better teaching of our trainees. For any questions or feedback, please reach out to Claire McGowan at cmcgowan@rheum.ca.